

INTRODUCING WALKING.
INTRODUCING LIVING STREETS

Julia Crear, Head of Projects and Technical Services, Living Streets



We are a charity on a mission to encourage walking and make all our streets and communities fit for walking.

Our ambition is to reverse the decline in walking and to transform lives, because a walking society is a happier, healthier, and more sociable place to live.

We believe that a walking nation means progress for everyone.

# ACTIVE TRAVEL AND DECARBONISATION

The more people travelling actively, the fewer people driving and contributing to the carbon footprint.



WE WALK 30% LESS THAN WE DID 20 YEARS AGO.

WE'VE DESIGNED OUR ROADS AND TOWN CENTRES FOR CARS, NOT HUMAN BEINGS.

INCREASED TRAFFIC CONGESTION MEANS CHILDREN ARE TOO AFRAID TO WALK TO SCHOOL.

WE'VE PUT WALKING AT THE BOTTOM OF THE TRANSPORT FOOD CHAIN.



# CHANGING BEHAVIOUR

### INFRASTRUCTURE AND EDUCATION

- Improve public transport
- Improve crossings
- Create walking networks
- Invest in quality pavements
- Ban pavement parking
- Cut clutter on streets





# School Run to School Walk

LIVING STREETS

- In 2019, just 47% of children in England walked to primary school (-4% on 2018)
- 49% of primary school age children in England did not meet physical activity guidelines in 2019
- 34% of primary school leavers are overweight or obese
- 6,500 schools are in areas where fine particles exceed the WHO recommended limit for air pollution
- Toxic air pollution is responsible for up to 15% of new childhood asthma cases
- 1 in 4 cars at the morning peak are on the school run





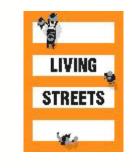
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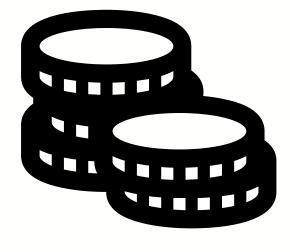
streets and places





 Sales for retail can increase by 30%









Shifting perception because better data = better decisions



LIVING 🌂

**STREETS** 



# **OUR WORK: HOW WE ACHIEVE REAL CHANGE** CAMPAIGNING We campaign for change that will put walking first. Our local groups bring communities together to be involved in and help create positive change, because every one of us should be able to exercise our right to walk and the freedoms and possibilities it brings. **IMPROVING** Our experts on the ground help to overcome the barriers to walking and make people proud to walk where they live. Our street audits identify things that are easy to change and will get people walking. Sometimes a simple change, such as a dropped kerb here or a planter there can make a real lasting difference. **ENCOURAGING** We support and encourage people to see the value that walking brings. We work directly with over 400,000 pupils across the UK, encouraging them to walk with Strider. We've helped create walking workforces, and listened to disabled children and older people and helped devise routes and walking plans so they can lead an active life.

# ACTIVE TRAVEL MAPS

**Active** Travel Maps Seaford Head Secondary School

### The Challenge

Carol, a member of the primary school transition team at Seaford Head, has been working with students transitioning from primary schools to Seaford Head secondary school for a number of years.

Carol noticed that students often lack confidence and knowledge about their new journeys and their newly-found independence.

Following the creation of the Living Streets Active Travel Map in 2018, this had been distributed to all new Year 7 students starting at Seaford Head School. The students used the Active Travel Map as part of their transition to secondary school. A feedback session was held and students said they found it really useful.

safe routes quickly and easily so that at the time of making choices for new journeys, an active journey can

For more information contact Eleanor Togut, el



### What we did

The Active Travel Map was specifically aimed at new students transitioning from primary school and was developed in the first year of the

In the second year, Living Streets organised a number of workshops at Seaford Head School to get formal feedback about the Active Travel Map and to induct a new Travel Group into their role as travel ambassadors.

The Travel Group were tasked with presenting the Travel Map to the new Year 7 groups. They were encouraged to speak about their own walking, cycling and bus journeys to the new school.

Students pooled their own experiences of using the Travel Maps and created a presentation. They also learnt skills in how to present to a group and work as a team.

The Travel Group gave the presentation to all the Year 6 primary students in Seaford before their transition week at Seaford Head School

The Travel Group were welcomed by the Year 6 students and gave the vounger students tips and guidance on road safety and meeting up with





school gates help students stay safe

fill found the map useful - to find where my new friends live and so I to meet them. I thought 55 the maps were given

Year 7 students from the Travel Team

# Week Event

Walk to

School

Gildredge House School Eastbourne

### The Challenge

Gildredge House school is an all-through school for students aged 4-19 near the centre of Eastbourne.

The school has wide catchment area with some students travelling a large distance to get to school. A number of parents drop their children off by car on a daily basis.

This has lead to an increase in local congestion and air pollution, particularly outside the school.

Gildredge House school is keen to get their students walking more and become a school leading the way in environmental issues and in encouraging active travel, including walking.

each year during Walking to School Week (third week in May).

### What we did

Following a successful walking initiative - Free Your Feet - with the senior school. Living Streets worked with the Year 10 Travel Group and their teacher.

Together they identified that we would have most impact by encouraging students to walk to school from the earliest age.

Living Streets organised for the junior school to take part in the Five-Day Walking Challenge during Walk to School Week (20-24 May 2019). Each student was encouraged to walk to school each day during Walk to School Week, completing the Wall Chart on arrival when they travelled to school actively

For students who live too far to walk the whole journey, a car park which was a 10-minute walk was identified so that families could Park and Stride.

We received feedback that many parents walked instead of driving to school for the week

Tracey, a parent who usually drives to school said "my children were a lot calmer than usual when they arrived at school". She also said "in a world filled with technology, walking to school helped my children talk more to each other'

### Key Facts



away from the school gates help students to stay safe and increase their child's confidence and road safety skills.

Instead of 10 minutes in minutes to walk to school and we started talking to each other again.

Walking to school is an intimate time, just like a bedtime

## **Active** Travel Map

University of Eastbourne

### The challenge

Working with the University of Brighton's Environmental Officer. Lucy Lisle, we carried out a number of awareness raising events for students and staff about travelling to the university sustainably.

As a result of these events, we received feedback that new students in particular had very little information on walking and cycling routes to the university.

There are many green spaces around the University but little information on how to access them and how long it would take to get there. There was also a lack of information on the most efficient and least polluted routes for students to walk to get to local

Active Travel Maps are a useful tool to help support walking, cycling and other sustainable transport.

making choices for new journeys, an active journey can replace a car

### What we did

Together with Lucy Lisle's support, we organised a mapping consultation (as part of Travel Week event held by the Environment Team). This way, we reached a larger number of staff and students. We talked to them about their journeys into university and asked them to map their walking and cycling routes and the time it took

We then tested out the various routes for accessibility, distance and time taken. We also took photos which could be used for the map. We plotted the routes onto a 20 minute walking radius around the university.

Working with the mapping company, Pindar and using existing GIS walking and cycling routes, we created the map. By providing all members of staff and students with an Active Travel Map, we have created a tool which contains useful information on walking, cycling and using public transport to get to the university on a regular basis.

Students and staff will also be able to check the map for timings of walking and cycling routes to access these during break times.

### Key Facts



to work increases fitness and helps to combat stress.



good way for those who live too far away to walk or cycle the whole way to fit away and walking the last part of the

I really enjoy walking to work because I feel awake and ready to start the day and I don't have the hassle of finding somewhere to park! - Lucy, member of staff

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